

Autumn Term: Overview: Reception 2016

PSED

Circle time- name games & introduce BLP learning heroes

Introduce Rainbow Code and emphasis on looking after the classroom- create top tips

Rewards and time outs- top tips

Lining up- top tips

Emotions and how we feel at different times

Explore the meaning of sorry

CL/ BLP

Learning partner top tips

Learning journal- what it is used for

Storyline and narrative into their play-role play each class interest.

Rufus Rabbit- listening, collaborating, being independent

Tallulah Ted- noticing, perseverance

Doris Dog- capitalising (being resourceful and selecting own resources) link with tidying up, questioning, making links

Listening to stories and poems

EAD

Creative area- top tips

Colour mixing- top tips

Lighter and darker- exploring shading

Introduce use of senses- sound walks inside/ outside, link with season of Autumn/ Winter

Music- rhythm, syllables, percussion instruments and their sounds

Exploring media- joining materials

Design with a specific purpose in mind- link with Christmas card designs

MD

AL sessions:

Counting, 1:1 correspondence, number recognition, 5 frame and making 5, subitising numbers, 10 frame and making 10, number ordering, exploring numicon, 1 more, simple addition and counting on.

Exploring time opportunities:

Patterns, 2D shapes, Measuring worms, comparing weight- scales, comparing size- challenges e.g. rulers.

PD

Hygiene and toileting top tips

Putting on/taking off coat, shoes

Introduce outdoor learning- session on using the climbing equipment safely and being independent, session on using the PD shed and planning learning, session on using the construction collection and collaborating.

PE: exploring ways of moving, changing direction, spatial awareness, stretching and pointing,

Mini YoYo and SMART moves in daily core strength sessions

Handwriting- letter formation

Ten town- number formation

LD

Introduce tool kits

Writing area top tips- set differentiated challenges

Pie Corbett- role play/ events in a story/ sequencing/ story map/ retelling/ speaking and listening/ innovation to change the familiar story, keeping story language the same

Song of sounds- segmenting and blending phonemes in words, introduce first set of tricky words

Sentence top tips- use of kung fu punctuation

Explore meaning and use of adjectives for describing

Instructional writing links with making bread/ gingerbread man

Non-fiction texts- exploring similarities and differences

UTW

Explore materials and textures (UTW assessment for baseline)

Technology: Click and drag/ mouse skills/ keyboard to find name, using digital devices (link to asking questions)

Festivals: Harvest and links with where food comes from, Diwali and making a prediction and testing ideas, Remembrance Sunday, Bonfire night and keeping safe (link with rainbow code), Christian celebration of Christmas (link with nativity performance & advent)