

Autumn Term: Overview: Reception 2017

PSED

Circle time- name games/introduce BLP
heroes/sharing
resources/saying
sorry/challenging yourself
(indoors and outdoors)/waste.

Introduce Rainbow Code and
emphasis on looking after the
classroom and equipment-
create top tips.

Rewards and time outs.

Lining up- top tips.

Emotions and how we feel at
different times.

Who loves us (RE 1)

CL/ BLP

Learning partner top tips.

Learning journal- what it is used for.

Storyline and narrative into their play-role
play each class interest.

Rufus Rabbit- listening, collaborating, being
independent.

Tallulah Ted- noticing, perseverance.

Doris Dog- capitalising (being resourceful and
selecting own resources) link with tidying up,
questioning, making links. Being kind, asking
how and why questions (RE 2)

Listening to stories and poems.

EAD

Creative area- top tips (Using paper properly and
recycling, colour mixing, adding texture, using PVA).

Cooking: simple mixing, recognising simple tools,
introduction to weighing

Lighter and darker- exploring shading.

Introduce use of senses- sound walks inside/ outside, link
with season of Autumn/ Winter

Music- beat -> rhythm, syllables, instruments and their
different sounds (identification of musical elements).

Exploring media- joining materials.

Design with a specific purpose in mind- link with Christmas
card designs.

MD

AL sessions:

Counting (subitising), 1:1
correspondence, pattern
recognition of dots to 10, 5 frame
and making 5, 10 frame and
making 10, number ordering,
exploring numicon to 10, 1 more,
simple addition and counting on
with amounts (with use of
Makaton actions), partitioning of
amounts to 5. Making and using
Rekenreks to 10.

ET opportunities:

Patterns, 2D shapes, comparing
weight- scales, comparing size-
challenges e.g. biggest/
smallest/longest/shortest.

PD

Hygiene and toileting top tips.

Putting on/taking off coat, shoes/wellies.

Introduce outdoor learning- sessions on using the
climbing equipment safely and independently/using
the PD shed (planning learning)/using the
construction equipment and collaborating.

PE: exploring ways of moving, changing direction,
spatial awareness, stretching and pointing,

Fit in 15

Pen holding top tips.

Handwriting- core strength and gross motor work,
leading to letter formation.

Ten town- number formation.

LD

Introduce boards and pens.

Writing area top tips- set differentiated challenges.

Pie Corbett- events in a story/sequencing/story map/retelling/creating
a familiar story, keeping story language the same

Helicopter stories - role play/speaking and listening/generating a story.

Song of sounds- segmenting and blending phonemes in words, introduce
first set of tricky words

Sentence top tips- use of kung fu punctuation

Explore meaning and use of adjectives for describing

Instructional writing links with cooking eg. making bread/ gingerbread
man

Non-fiction texts- exploring similarities and differences

UTW

Explore animals and habitats (UTW assessment for
baseline)

Sustainability - introducing looking after our
environment (link to Rainbow code) (RE 4)

Technology: Click and drag/ mouse skills/ keyboard to
find name, using digital devices (link to asking
questions - old and new, how does it work) Quiver -
using forms of technology

Festivals: Harvest and links with where food comes
from (RE 5), Diwali (19/10) and making a prediction
and testing ideas, Remembrance Sunday, Bonfire
night and keeping safe (link with rainbow code),
Christian celebration of Christmas (link with nativity
performance & advent)

Creation story (RE 3)