

English

Fiction: The Sea Monster Chris Wormell

Poetry: Linked to the sea and senses, list poems

Non-Fiction: non chron on sea possible shipwreck/ animals and habitats

Instruction texts: linked to frost fayre product

Drama/ spoken word- acting out Grace Darling/ presenting home learning

Grammar: sentence structure i.e. capital letter, full stop, finger spaces (Grammar and Shape JK), verb, adjective, noun, adverb, exclamation marks, question marks, questions, commands, statement, exclamations

Handwriting: Continue pre-cursive font i.e. recap single letters, capital letters.

D&T

Design and make seaside structures linked to house challenge

Sea monster linked to English

Skills- plan, make, evaluate

Joining skills

Frost Fayre product- clay decorations- using slip

Maths

Maths fluency i.e. subitising, number magnitude (putting numbers on a number stick), part, part whole (partitioning), 1 more and 1 less, 2 more and 2 less.

Place value in different ways

Addition and subtraction

Doubles and halves

Step counting (2's, 5's etc)

Missing number problems

Time, money, halves and quarters of shape

History

Significant people in the past- Grace Darling

Significant events in the past- Titanic, Mary Rose, Forfarshire

Place events and artefacts in order e.g. shipwrecks/ chronology of boats

Historical enquiry- find out about the past using a range of sources

PE

Autumn 1- Ball skills outside, throwing, catching, kicking, aiming, team games

Autumn 2- Dance linked to sea

Science

Investigate salty water/ floating and sinking of objects link to the Dead Sea

Enquiry Skills

-ask questions

-decide how to find answers

-make predictions

-carry out investigations

-observe, collect data (measure – link maths), record results

-make conclusions, give reasons

-evaluate

Knowledge

All living things and their habitats/ Animals Including humans/Plants

-Explore and compare differences between things that are living, dead and things that have never been alive.

-Identify that most living things live in habitats to which they are suited, describe how different habitats provide

-Basic needs of different kinds of animals and plants, and how they depend on each other

- Identify and name a variety of plants and animals in their habitats including micro habitats

- Food chains and basic needs i.e. food, water, air.

Computing- Starting Research

Logging on and logging off and E-Safety

My maths passwords linked to E-Safety

PowerPoints about the sea, beaches, animals

Inserting digital photographs, writing a digital text, changing colour, size and font

Flyers for Frost Fayre

Saving and retrieving and editing their work

Year 2 Autumn- Dynamic Discoveries

Music

Singing, pitch match, tapping the rhythm, finding the pulse linked to sea sound instruments

Forest School

Group games and limited resources to encourage listening and collaboration

Managing risks, using tools, solving problems, working independently, negotiating in groups, exploring fire

R.E.

RE wheel TBC

Diwali celebration

Harvest celebration

Hanuka

Christmas

SMSC/ PSE

Recap behaviour and learning power heroes, particularly Doris Dog (capitalising) and Rufus Rabbit (collaborating/ listening)

Influences on Curriculum

Trip to Shoeburyness

Under the sea workshop

House challenge events- seaside collage & seaside structures

Christmas trail

Christmas Songs

Frost Fayre

Geography

Contrasting locality e.g. seaside to St.Albans

Human and physical features

Where in the world e.g. The Dead Sea

Sustainability- sea bin

Observing and recording

Field sketch of the beach

Identify and describe what places are like

Using maps and globes

Name and identify places. Oceans and continents

Home Learning

Holidays- postcard/ contrasting location- how is it different to St.Albans

Art

Andy Goldsworthy artwork

Using colour for purpose/ mixing colours

Lowry artwork

Responding to art and artists

Composition in 3D link to structures challenge

Collage linked to seaside challenge