

Capitalising

When you use this learning muscle you....

- Learn from many different sources (books, internet, people, music, environment, past experiences, future opportunities)
- Know which are the best resources to use and why?



Our aim is to encourage the children to choose and use the best resources.

- Classroom environment has **clearly labelled resources**, organised areas, drawers and displays.
- Children are shown around the classroom and so children know where to find the resources.
- Ask children their opinion
 - – how could we make better use of this space?
 - Would making ahelp sort this out?
- **Top tips** remind children how to use the areas in the classroom (both with words and photos)
- Teachers **modelling**
 - Suggesting resources
 - Where can you find it?
 - What could we use to help with this?
 - Where else might we find out about that?
 - Who could help you?
 - Praising children who are able to find suitable resources to use

What does this look like for a child?

- a. Child uses what resources are laid out
- b. Child ask for resources – What led you to choose that?
 - (1) Help given from adult
 - (2) Help given from “expert” in class
- c. Child independently finds resource to use.
- d. Child plans for what resources are needed and then chooses correct resources. Child plans what resoucrs are needed from the range given and gives reasons for choice
- e. Child able to discuss and evaluate appropriateness of resources chosen “That was great. What else could we have used to improve it further?” If something does not look or feel right he thinks about where he has gone wrong and how he can put things right.

Use
Ask for
Find
Plan
Discuss
Evaluate