

## Green Reading Level

I can confidently decode CVC, CCVC and CVCC words	
I can read new words, applying own knowledge of decoding e.g. chunk words and use regular long vowel phonemes (g-r-ee-n).	
I independently recognise common digraphs and trigraphs	
I can read most phase 4 tricky words (some, one, said, come, do, so, little, were, when, have, there, out, like, what)	
I am able to hear, say and begin to find rhyming words in a text.	
I can read fluently with attention to a range of punctuation e.g. knows how full stops are used and beginning to understand ! ?	
I am aware of need to establish meaning in own reading	
I am beginning to make reasonable inferences at a basic level (e.g. who is speaking) and notice when the writer uses repeated text.	
I am beginning to have an awareness of some of the features I may find in fiction and non-fiction books.	
I can follow print with two or three lines of print on a page i.e. can track without finger pointing	
I use expression when reading to clarify precise meaning	
I can discuss and interpret character and plot more fully, using pictures and information from the text.	
I can locate some sections of interest and explain in more detail e.g. favourite characters/ events/ pictures	
I make reasonable predictions about the book e.g. how will the story end? Who will be the 'bad' character? Why?	
I can empathise with main points in book, beginning to give a reason (linked to own experiences).	
I can use a contents page/page numbers accurately to locate information	
I ask questions and begin to make comments about the text, illustrations, diagrams and changes to text (e.g. bold, print, characters).	
I am learning to give plausible reasons why an author might have chosen a particular word (with support).	
I am beginning to use predictable phrases to retell fairy stories/ traditional tales and join in with simple rhymes/ poems.	

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