## When you use this learning muscle you....

- Picture how things might look, sound, feel, be
- Let your mind explore and play with possibilities and ideas
- Build up stories around objects, facts, theories and other stimuli
- Rehearse things in your mind before doing them for real



# Our aim is to ensure all children are adventurous, are able to create ideas and imagine possible solutions

### Active Imagination ( in the moment)

- Set up regular small world opportunities in both the indoor and outdoor classroom
  - o Encourage lots of dialogue
- Create environment where children can engage their imagination and wonder
- Give the children time to imagine and play with ideas and extend their thinking
- Encourage children to use their imagination through :
  - Stories
    - retell stories
    - verbal story telling
    - draw/ paint the characters, scene
    - Compare differences amongst the class
  - o Art
  - O Putting themselves into someone else's shoes
  - Hot-seating
  - o Drama / role play
- Set up a puppet theatre and encourage the children to play with the puppets. Let small groups do performances for each other.
- Small world / large world opportunities to put themselves into the situation



Eg through forest school

### Use language "I wonder....." "What if......."

- Can describe familiar things when they cannot actually see them
- Can suggest characteristics/appearance of imaginary characters
- Chooses to play in imaginative play areas
- Take on different roles in imaginative play
- Enjoy taking part in guided visualisation

#### Receptive Imagination (rehearsing for the future)

- Can respond appropriately when asked 'what might happen if...?
- Can say what they want to happen
- Enjoy making up verbal stories
- Can say what they want to happen

Can describe familiar things when they cannot actually see them.

Can suggest characteristics / appearances of imaginary characters

Actively plays in and takes on roles in imaginative play areas

Eagerly takes part in visualisation

Can respond to "What might happen if...."

Can say what they want to happen

Enjoy making up verbal stories

Can say what they want to happen or what will happen