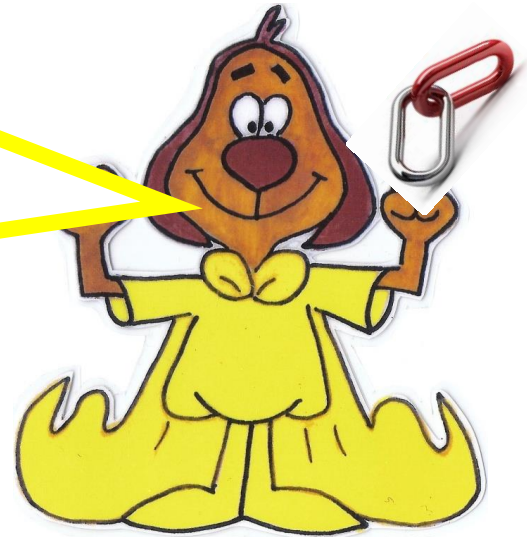


# Making Links

## When you use this learning muscle you....

- Look for connections between experiences or ideas
- Can see how things fit together
- Are able to make patterns
- Connect ideas to how you already think and feel
- Look for comparisons/ similarities that will help you understand something more difficult



**Our aim is to encourage children to hold on to their innate ability to make links but also to develop a real inclination to look for them**

### ***Modelling noticing connections and links and talking about them explicitly***

- Simple odd one out games
  - Asking why it is the odd one out?
  - What happens if I change my criteria
  - What connects the other items?
- What is the difference?
  - Can you explain
- Complete the sequence and explaining
  - What comes next?
  - How do you know?
  - Does this go here? Why?
- Exploring disparate connections
  - Through pictures (not just obvious ones)
  - Mini Yo
  - Word connections (modelled as class; teacher input to ensure connections remain broad)
- Exploring experiences through stories
  - Eg Goldilocks – have you ever broken anything?
  - Gruffalo - have you ever played a trick on anyone?
- Exploring “feelings” experiences through circle times
- **Reminding children of links** between skills and knowledge
- Making links with **past experiences / prior learning** to support today's learning thinking ahead to make links with how this will help us in the future

How could it fit?

Can you see any connections/ patterns?

What do we already know that could help?

Can you see a link between what we did in..... and what you do .....

What is this like that I already know?

