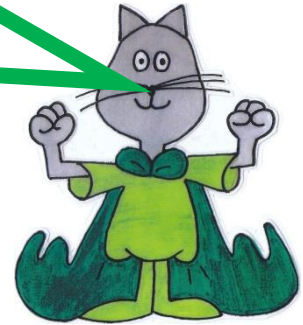


Planning



When you use this learning muscle you....

- Think about what you want to get out of learning
- Assess which resources you may need
- Estimate how long it will take you
- plan the steps you might take
- Anticipate what you might get in the way



Our aim is to encourage the children to think about where they are going with their learning, how you are going to get there and what might be challenging to make it better

- Teachers talk to children about planning during course of day
- Ask questions to prompt children to think about:
 - what they might do next,
 - how to do it,
 - what they might need
 - who they need to work with
- Review how children's plans have gone
- Use the language of learning with the children
 - Planning prompts – with symbols & visuals
 - Success criteria
 - Create flowcharts
 - Understand problem and ask questions
 - Decide the success criteria
 - Visualise the resources and how to do it
 - Order ideas
 - How much time you will need
 - Keep checking that it is going well
 - Check if successful

**Talking
about you're
learning
before hand**

**Choosing
your
challenge**

**STOP!
THINK!
PLAN! DO!**

Visualise

**Identify
obstacles /
overcome
obstacles**

What are you trying / wanting to achieve? *What will help you to do this?* Think about which resources will help you. *Do you need to find out more information before you start?* What will you need to do first? *What are you planning to do next?* What is this supposed to look like in the end? That's a good plan you've thought of a lot of things....