

Pupil premium strategy statement (primary)

1. Summary information					
School	Wheatfields Infants and Nursery School				
Academic Year	17/18	Total PP budget (allocated)	£15,840	Date of most recent PP Review	
Total number of pupils	313	Number of pupils eligible for PP	20 (6%)	Date for next internal review of this strategy	

2. Current attainment		
END OF EYFS/KS1 academic year 2016/17	Pupils eligible for PP (your school)	National Benchmark
% reaching age related expectations in reading	Y2 50% R33%	Y2 79%
% reaching age related expectations writing	Y2 50% R33%	Y2 72%
% reaching age related expectations maths	Y2 100% R33%	Y2 79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor oral language skills in PP children in nursery & reception are lower than for other pupils
B.	Low attainment across the curriculum on entry to school means that PP children need to make accelerated progress in order to meet age related expectations
C.	Cost of extra-curricular clubs can be a barrier to participation of PP children.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates for PP children (This is a barrier for a small number of identified children)

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Improved oral language skills for PP children in nursery and reception	Pupils eligible for PP make rapid progress and meet age related expectations
B.	PP children meet at least age related expectations across the curriculum	Pupils eligible for PP make rapid progress and meet age related expectations
C.	Increased attendance rates for pupils eligible for PP	Attendance rates target 97% (in line with 'other' children)
D.	Access to broad approach to education via extra-curricular clubs for PP children	PP children attend at least one extra-curricular club each term (sports, music, dance)

5. Planned expenditure					
Academic year	2017 /18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children meet at least age related expectations across the curriculum	Whole school focus on ensuring the curriculum engages all children through use of the learning environment	Monitoring has shown a need to review our learning environments to ensure that provision across the year groups challenges and engages all children	lesson study during autumn term will focus on environment research	CCo	Ongoing throughout 2017/18
PP children meet at least age related expectations across the curriculum	Whole school focus on quality first teaching	Pupil premium children spend the majority of time each day in class with their teacher, consistent good quality teaching will give them the best chance to make accelerated progress	Quality of teaching monitored regularly throughout the school year Staff Meetings and INSET focus on different aspects of quality teaching, (AfL planning, assessment, etc) Lesson studies allow staff to share best practice Reflective ethos in school Pupil premium children must be thought about individually and evidence of this visible in planning.	CCo	Ongoing throughout 2017/18
Total budgeted cost					£10,500

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved oral language skills for PP children in nursery and reception	1:1 and small group provision	EEF research shows that communication and language approaches that explicitly support talking have a high impact based on extensive evidence.	Ensure staff members delivering provision are well trained in a range of different approaches to develop communication and language skills Close monitoring of PP children's progress each half term	AC/SF	Half termly at pupil progress meetings
PP children meet at least age related expectations across the curriculum	Interventions in school prioritised for PP children	Our interventions are carefully planned and impact monitored. Pupil premium children are given priority.	Half termly data tracking Monitoring of interventions	AC/SF	Half termly at pupil progress meetings
Total budgeted cost					£32480
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates for pupils eligible for PP	Follow school attendance procedures Support and guidance via school family worker, Families First Early Help Module etc Targeted support for PP children with low attendance Improved relationships with	Evidence has shown that poor attendance has a big impact on the progress the children make. Family Support Worker (priority given to PP children and their families)	Track attendance data Continue to work with external agencies to support families and remove barriers to attendance.	AC/SF	monthly

	'hard to reach' parents				
PP children to experience broad approach to education	PP children given free access to extra-curricular clubs (sports/music/dance) Improved relationships with 'hard to reach' parents	The cost of these clubs can be a barrier to participation. We want PP children to access the same clubs and have the same experiences as their peers.	Parents given option to choose appropriate club for their child each term. Approach 'hard to reach' families directly to offer places at clubs	AC/SF	termly
Total budgeted cost					£2550

6. Review of expenditure				
Previous Academic Year 16/17				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children meet at least age related expectations across the curriculum	Whole school focus on ensuring the curriculum engages boys (12/16 PP children are male)	In Nursery all disadvantaged children have made on average the same if not greater progress than their peers all though their attainment due to lower starting points has not been as high as their peers In Reception the disadvantaged children made as good progress or above average progress as non-disadvantaged, in all areas except Maths and UW In Yr 1 100% of disadvantaged children achieved	The attainment of our pupil premium children in Yr 2 is below expected in reading and writing and only broadly expected in maths, however the progress these pupil premium children continue to make is good., and indeed very strong in Maths. This shows the impact of the interventions we have in place for these children has been well targeted.	£10500

PP children meet at least age related expectations across the curriculum	Whole school focus on quality first teaching	<p>pass/above (some had achieved single figures in November. Disadvantaged children made the same progress as the non-groups which was good across the cohort in Reading. In Writing disadvantaged children made greater progress than non- disadvantaged</p> <p>In Year Two Disadvantaged children made greater progress than their peers in Maths and Writing. Progress in Writing was good but not above peers.</p>		
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ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved oral language skills for PP children in nursery and reception	1:1 and small group provision (JS, PE, BG)	In Nursery we were able to provide an additional member of staff, 2 afternoons per week, to work specifically with the 3 EYPP children, developing oracy, confidence and social skills. .All 3 disadvantaged children have made on average the same if not greater progress than their peers although their attainment, due to lower starting points, has not been as high as their peers.	Nursery had a very targeted and rigorous monitoring system which enabled the staff to deliver clear and effective interventions.	£22650

PP children meet at least age related expectations across the curriculum	Interventions in school prioritised for PP children	<p>In Reception, the team designed targeted group interventions each half term. The disadvantaged children made as good progress or above average progress as non-disadvantaged, in all areas except Maths and UW</p> <p>The following interventions in KS1 were prioritised for PP children as appropriate: Numbers count 33% of attendees were PP children. 100% of children made at least 12 months progress in this intervention. Nurture 25% of attendees were PP children. Soft data shows children with improved self-esteem and increased reliance with learning. Literacy Interventions (Rowan Class) 40% of attendees were PP children. All children attending developed basic literacy skills such as being able to write simple sentences, increased ability to read high frequency words and increased phonic knowledge.</p>	<p>All interventions to be carefully planned with clear, measurable targets with regular reviews</p> <p>Rowan Class, Nurture and Numbers Count will continue and pupil premium children will continue to be prioritised this year.</p>	
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iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attendance rates for pupils eligible for PP	Follow school attendance procedures Support and guidance via school family worker, Families First Early Help Module etc Targeted support for PP children with low attendance	Attendance for whole school 95.8% Attendance for pupil premium children 92.8%	<p>Targeted families chose not to engage with school family worker.</p> <p>Children were given additional support to ensure that time in school was used effectively and made therefore made very good progress</p> <p>Support from attendance team is limited until children reach compulsory school age.</p>	
PP children to experience broad approach to education	PP children given free access to extra-curricular clubs (sports/music/dance)	<p>% of pupil premium children accessing an extra-curricular club: autumn 62% Spring 46% Summer 69% Clubs attended include street dance, football, violin lessons and mini tennis.</p> <p>11/14 disadvantaged children accessed at least one club throughout the year.</p>	Continue to offer free access to one extra-curricular club per term for disadvantaged children. Ensure all families are made aware and given opportunity to access these clubs.	£2000