

Purple Reading Level

I can read taught HFWs accurately and most of Yr2 words ending: s,es,ing,ed,er,est.	
I regularly use a range of strategies to decode unfamiliar words e.g. segmenting, blending, missing a word out, context, hiding words, chunking.	
I can read polysyllabic words accurately and some compound words and most unfamiliar vocabulary.	
I can recognise common alternative graphemes including trigraphs.	
I can read a range of simple/ familiar texts with accuracy.	
I can read silently or quietly at a more rapid pace.	
I am able to take note of punctuation and can self correct on the run (including !?,...”) and show understanding of apostrophe words with contractions.	
I can independently predict content, layout (non-fiction) and story development (fiction).	
I can use a range of alphabetically ordered text e.g. indexes, glossaries.	
I can draw simple, reasoned conclusions from events and ideas in text and illustrations/diagrams.	
I can adapt to fiction/ non-fiction/ poetic language with growing flexibility i.e. adjusting pace to the text type.	
With encouragement, I am beginning to express some wider reactions to events or ideas in stories, poems and non-fiction.	
In discussion, I can recognise simple cause and effect and other links in the text, relating links to own experience.	
I can discuss story themes, characters and settings with reference to words and phrases in the text.	
I notice when authors have used words or phrases for effect.	
I can identify key words and passages when responding to questions.	
I can identify specific parts/themes/events that are liked and disliked and express opinions about them.	
I notice broad differences and similarities between familiar texts.	
I am learning to make simple comments about what a text reveals about the social, historical and cultural settings in the book.	
I have learned some simple poems by heart and recite them with others using appropriate intonation.	

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