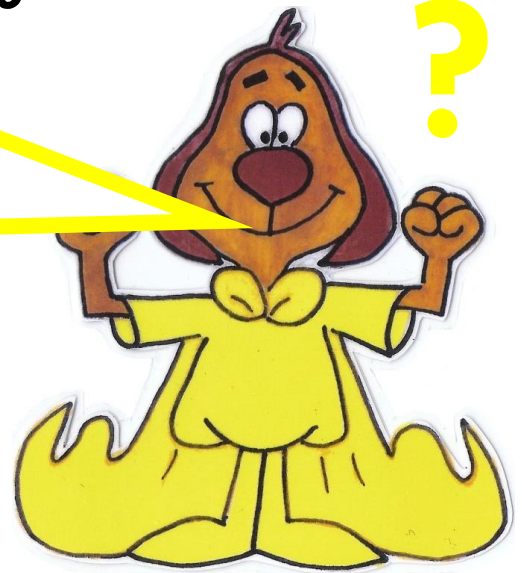


Questioning

When you use this learning muscle you....

- Are not afraid of not knowing
- Are curious about things and people
- Like to get below the surface of things and come up with your own ideas
- Often wonder why?
- Play with ideas, asking “how come?” and “what if?”



Our aim is to encourage curiosity and wonder by developing the children's ability to not only ask questions but to also come up with good questions.

Don't forget children use body language as a way of demonstrating curiosity and wonder.

- What is a **question**? (Finding something out)
- Simple questions such as Is it.....? or Did you.....?
- Asking questions having been modelled by a teacher
 - **Who.....? What.....? Where.....? When.....? Why.....?**
 - **How.....? Which...? Can.....?**
- Raising questions independently (about knowledge, understanding or applying). Teachers may not know the answers to some questions but we can find out the answers with the children
 - Closed
 - Open
 - Relevant
- Encouraging Big or Hypothetical Questions
 - I wonder.....
 - What if.....
- Children using a full range of questions including deeper thinking ones
- Children asked a range of questions that cover **knowledge** (recall of specific information), , **comprehension** (understanding of what was read), **application** (converting abstract content to concrete situations), **analysis** (comparison and contrast of the content to personal experiences) , **synthesis** (organisation of thoughts, ideas, and information from the content) **Evaluation** (judgement and evaluation of characters , actions, outcomes etc for personal reflection and understanding)