

## Red Reading Level

I can recognise individual letters, naming and sounding the letters of the alphabet e.g. a,b,c.	
I can recognise tricky words in simple text (the, to, I, no, go)	
I can locate space between words	
I am learning to give the sound when shown the digraph/ trigraph and find them from a display when given the sound (individual phase 2 sound and phase 3: qu, ch, sh, th,ng, ai, ee, igh, oa, oo, or, ar, ur, ow, oi)	
I can decode simple CVC words, using phase 2 and phase 3 graphemes.	
I am beginning to search for information in print to predict, confirm or attempt new words.	
I can locate and recall the title	
I can read familiar words/ phrases fluently	
I can read some phase 3 tricky words (he, she, we, me, be, was, my, you, her, they, all, are)	
I can make simple predictions about the storyline e.g. how will the story end?	
I repeat words and phrases to modify own reading/ understanding independently	
I retell the narrative in the correct sequence, drawing on story language e.g. once upon a time, happily ever after	
I can say how I feel about the story and begin to explain why	
I respond with relevant questions/ comments relating the story	
I can recall what has happened in the story, retelling in the correct sequence, including events, setting and characters.	
I can begin to comment on the text e.g. on personality of character, how they are feeling etc.	
I am beginning to notice the relationship between one text and another e.g. both start once upon a time / both have a giant etc.	
I show an understanding of the way stories are structured e.g. beginning and end.	
I am beginning to retell a familiar story from memory.	

## Red Reading Level

I can recognise individual letters, naming and sounding the letters of the alphabet e.g. a,b,c.	
I can recognise tricky words in simple text (the, to, I, no, go)	
I can locate space between words	
I am learning to give the sound when shown the digraph/ trigraph and find them from a display when given the sound (individual phase 2 sound and phase 3: qu, ch, sh, th,ng, ai, ee, igh, oa, oo, or, ar, ur, ow, oi)	
I can decode simple CVC words, using phase 2 and phase 3 graphemes.	
I am beginning to search for information in print to predict, confirm or attempt new words.	
I can locate and recall the title	
I can read familiar words/ phrases fluently	
I can read some phase 3 tricky words (he, she, we, me, be, was, my, you, her, they, all, are)	
I can make simple predictions about the storyline e.g. how will the story end?	
I repeat words and phrases to modify own reading/ understanding independently	
I retell the narrative in the correct sequence, drawing on story language e.g. once upon a time, happily ever after	
I can say how I feel about the story and begin to explain why	
I respond with relevant questions/ comments relating the story	
I can recall what has happened in the story, retelling in the correct sequence, including events, setting and characters.	
I can begin to comment on the text e.g. on personality of character, how they are feeling etc.	
I am beginning to notice the relationship between one text and another e.g. both start once upon a time / both have a giant etc.	
I show an understanding of the way stories are structured e.g. beginning and end.	
I am beginning to retell a familiar story from memory.	