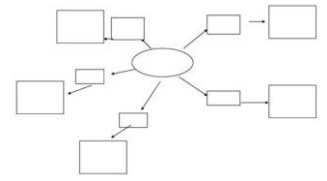
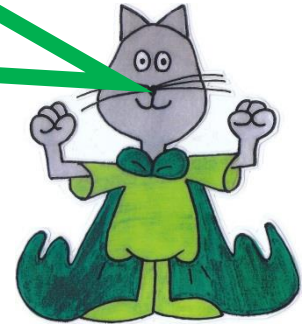


Revising



When you use this learning muscle you....

- Are ready to revise your plans as you go along
- Are flexible in your learning
- Monitor how things are going
- Review your progress and change tack if necessary
- Change your plans when you've had a better idea



Our aim is to encourage the children to change their plans/ learning to make it better

Ways that we can foster the skill of Revising:-

- Use a common language of learning frequently and consistently.
 - Articulate to pupils the learning processes that they are using both verbally and in writing
- Create opportunities for pupils to articulate how they see themselves as learners, revise as they go along and evaluate the impact of different approaches
- Encourage the children to watch themselves learning and adapt their plans when they get a better idea.
- Adapt ideas e.g. use a learning wall, learning journey
 - Designed with pupils and their interests
- Encourage children to watch themselves learning and adapt when they get a better idea.
- Find talents in all children ; Encourage reflection on how they have succeeded and what they adapted along the way so that they can use this awareness to become more flexible in future situations.
- Use Success Criteria / top tips
 - Children can revise their learning in line with clear expectations
- Use of Plenaries
 - Children explaining how they learnt something as though they were teaching others
- Use of "Stuck boards" / top tips
 - Suggestions of ways for children to help themselves if they get stuck

Changing as you go

Improving process (trying different methods)

Improving outcomes (evaluate and identify different improvements)

Check and review