

## PSED

Importance of saying please and thank you

Explore emotions- times where they have felt happy/unhappy.

Importance of sharing and helping one another

Importance of telling the truth

Exploring things they are good at and things they want to improve on

Sharing their favourite part about school/ learning

## CL/ BLP (*EAL intervention for language development*)

Talk about past and present events linked to own experiences- link to Christmas

Share learning journals and favourite part

Families and different friendships (family photos)

Krishna cat- being a good learner & being reflective (link with Mothering Sunday)

Doris Dog- questioning: what, where, who, when. Begin to understand why and how questions to develop comprehension.

Doris Dog- reasoning (would you rather...)

## EAD

Volume, pace and rhythm (mouth movements) e.g. music challenges

Percussion instruments- planning and performing piece of music- conductor session

Explore changing seasons- collage i.e. different media and materials.

EAD- Andy Warhol i.e. to look closely at similarities and differences and select appropriate colour and resources e.g. observational drawings.

## PD (*pencil hold and name writing intervention for fine motor skills*)

Development of forest school skills e.g. weaving, threading, moulding with clay, digging for insects, working together, reflecting on skills.

Methods of travelling: skipping.

Ball skills (catching, aiming, trapping, bouncing, weaving, striking): aiming bean bags into a hoop, bouncing a ball along a line, weaving ball around cones using feet, striking a ball with a racket. Gather pupil voice by end of half term.

Understand the need for variety in food & meaning of 'healthy'

# Spring Term: Overview

## Reception 2017

## MD

Forming numerals correctly: ten town

Number: subitising, 1 less, subtraction, counting back, number lines, halving by sharing equally, 1 more and 1 less to 20, estimating, doubling, counting in 2's, 5's & 10's.

SSM: time, 2D shapes, 3D shapes, positional language (linked to Beebots), money.

## LD (*Phonology intervention for rhyme, alliteration, syllables, oral blending and segmenting*)

Sentence top tips and writing on a line

Adjectives/ Conjunctions/ Story openers/ Use of capital letters for names etc.

Instructional writing/ features of list writing

Pie Corbett- events in a story/ sequencing/ story mountain/ story map/ retelling/ speaking and listening/ rein-acting

Introduce: key features of narrative i.e. stories, beginning, middle and end e.g. verbal story in a circle (one sentence from each child, using adjectives/ conjunctions).

Listening to stories and poems

Non-fiction texts- use of non-fiction texts

Handwriting- letter formation

## UW

Science: season of winter and giving explanations and exploring changes in materials (ice) link to questioning.

Technology: E-Safety, experiences of technology & to sequence, sort and organise onscreen objects and to use a mouse or a touchpad to move objects on screen, Beebot.

Celebrations: Chinese New Year (28<sup>th</sup> Jan), Mothering Sunday (26<sup>th</sup> March), Easter 16<sup>th</sup> April (Church Trail)

Exploring changes over time- link to them as babies and now. Link with life and death e.g. leaves, flowers etc. Sequence photographs of people at different ages.

Science week (practical experiment) predict & investigate & review & evaluate.