

PSED (*Social groups intervention for sharing/including others*)

Importance of saying please and thank you

Explore emotions- times where they have felt happy/unhappy.

Importance of sharing and helping one another (RE 3/4)

Importance of telling the truth

Exploring things they are good at and things they want to improve on

Sharing their favourite part about school/ learning

MD

Forming numerals correctly: ten town

Number: teen numbers, 1 less, subtraction, counting back, number lines, halving by sharing equally, 1 more and 1 less to 20, estimating, doubling, making numbers to 20 in Numicon

SSM: time (hours, minutes, years etc), 2D shapes, 3D shapes, positional language (Beebits/Computing programs), money.

CL/ BLP (*EAL intervention for language development*)

Talk about past and present events linked to own experiences- link to Christmas

Share learning journals and favourite part

Families and different friendships (family photos)

Krishna cat- Distilling - what have I learnt, why is it important and how can I use it again?

Rufus Rabbit - independence

Doris Dog- questioning: what, where, who, when, which, can. Begin to understand why and how questions to develop comprehension.

Doris Dog- reasoning (would you rather...), Making links

EAD

Volume, pace and rhythm (mouth movements) e.g. music challenges, adding nonsense words, changing rhymes

Percussion instruments- planning and performing piece of music- conductor session

Explore changing seasons- collage i.e. different media and materials, adding texture

EAD- Andy Warhol i.e. to look closely at similarities and differences and select appropriate colour and resources e.g. observational drawings.

PD (*pencil hold and name writing intervention for fine motor skills*)

Introduction of Forest School; moulding with clay, den building, making knots, introduction of fire building, group games.

Ball skills (catching, aiming, trapping, bouncing, weaving, striking):including aiming bean bags into a hoop, bouncing a ball along a line, weaving ball around cones using feet, striking a ball with a racket. *Gather pupil voice by end of half term.*

Understand the need for variety in food & meaning of 'healthy' - simple vs complex food eg Apple and apple pie

Spring Term: Overview Reception 2018

LD (*Phonology intervention for rhyme, alliteration, syllables, oral blending and segmenting*)

Writing area top tips, Sentence top tips with Kung Fu Punctuation and writing on a line

Adjectives/ Conjunctions/ Story openers/ Use of capital letters for names etc.

Instructional writing/ features of list writing

Pie Corbett - events in a story/ sequencing/ story map/ retelling/ speaking and listening/ re-acting

Helicopter Stories - adding learnt story language to own verbal stories

Introduce: key features of narrative i.e. stories, beginning, middle and end

Listening to stories and poems

Non-fiction texts- use of non-fiction texts

Handwriting- letter formation

World Book Day 1st March

UW

Science: season of winter and giving explanations and exploring changes in materials (ice) link to questioning. Science week 12th March (practical experiment) predict & investigate & review & evaluate Exploring changes over time- link to them as babies and now.

Technology: E-Safety (Safer Internet Day 6th Feb), experiences of technology & to sequence, sort and organise onscreen objects and to use a mouse or a touchpad to move objects on screen. Simple algorithms.

RE: Identifying a special place to them, learning about special places, how do people celebrate belonging to a group

Celebrations: Chinese New Year (15th Feb), Mothering Sunday (11th March), Easter (Church Trail wb 19th March)