English- fiction: Link habitats
Poetry: Link animals/habitats
Non-chron: link science, animals, habitats, continents

Grammar: conjunctions: subordination: (when, if, that, because) and co-ordination (and, but, or)
Present tense/past tense and progressive form (is… +ing, was..+ ing)
comparative/superlative –er , the -est
-ment,-ly,-ful, ness
Handwriting: Continue pre-cursive font.

Science: Investigate habitats/ plant growth
Enquiry Skills
-ask questions
-make predictions
-plan,carry out investigations
-observe, collect data (measure – link maths)
make conclusions, give reasons , evaluate
Observing over time

Knowledge
All living things and their habitats/ Animals Including humans/Plants
- identifythat most living things live in habitats to which they are suited, describe how different habitats providebasic needs of different kinds of animals and plants, and how they depend on each other
Identify and name a variety of plants and animals in their habitats
- life cycle, notice that animals including humans have offspring that grow into adults, and basic needs for survival
observe and describe how seeds and bulbs grow into mature plants
find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

D&T – Flag , scarecrow
Construction:
Sawing, measuring to saw in cm

Maths –
3d shape
Time
number families –
missing number
problems, inverse
Recap: 4 operations and fractions
solving problems

History – link to discovery of continents/countries

Significant historial events, people, places:
Chronological Understanding: sequence artefacts from period of time
Find out about people/events in other times,
Knowledge and understanding of events, people and changes in the past:

P.E.
Athletics/Team Games/ Rounders
change direction- dodge,swerve
throw object with control
throw overam, roll, strike, kick, travel with object, throw/hit to make more difficult for opponents
use tactics, use a space, aim, catch, describe a game accurately

Computing- Starting Research
develop understanding of research using non-digital and digital sources
understand www holds information
understand need to use keyword search
understand need to check research results
present research
use charts, graphs and mind maps
begin to respect copyright and ownership and know who to talk to if they are worried

Wild and Wonderful!

Art-
Tie dye flag,
explore tie dye, use fabric crayons
Clay – look after clay and tools
Use cheese wire, roll an even tile, make coil pots, make and use slip,
2d plan to 3d model

Music
Play tuned and untuned instruments
Investigate pitch
Composing using ICT

Forest School
Safe use of tools
Sawing wood, safe use of tools, natural dyes,
French knitting, finger knitting

Influences on Curriculum-
Whipsnade zoo trip – link Science Geog
Scarecrow competition – link recycling
Sportsday
Jamboree
Wheatfest
Year 2 Leavers Production/Transition

SMSC/ PSE
recap of learning power heroes
Transition
Core theme 3 living in the wider world
Respect and responsibility– linking to recycling scarecrow, animals and environment

R.E.
Religious Leaders:
The work of religious leaders in the community
Authority figures in own lives, the role and work of..
vicar/priest/minister/pastor, Rabbi, Granthi, Priest (Hinduism), Iman
Easy Questions-Difficult answers
People's relationship with the natural world,
Who is God?, Why am I here? What is good? What is bad? Is death the end?

Geography
Environmental change and sustainable development
- Recycling
- Patterns and processes – weather
- Recognise the effect of weather changes on people, animals, environments – global warming

Match boundaries on a map – use maps, atlas, globes to locate places on larger scale maps, name and locate the world's 7 continents and 5 oceans